

Spring 2021

History 3810-001

Class Time: TR 3:30 – 4:45 PM

Class Location: This is a hybrid course. We will be meeting together via D2L, Zoom, as well as in-person meetings.

Instructor: Dr. Camden Burd

Contact: crburd@eiu.edu

Office & Office Hours: Due to the nature of COVID-19 I will only be offering virtual office hours. I will have designated time on Mondays & Wednesdays from 12:00-2:00 pm, or Tuesdays from 1:00-2:00 pm. Please email me to establish a virtual meeting.

Email Response Policy: I will try to answer emails as quickly as possible. That being said, I cannot get to every message quickly. Therefore I will commit to responding to any email within 24 hours.

****The instructor reserves the right to make changes to the syllabus****

COVID- 19 Practices & Expectations on EIU's Campus

The University is asking all of us to take precautions to prevent the spread of COVID-19, including wearing face coverings when we are in class together, walking around campus, in the library, or participating in office hours. EIU's policy is intended to protect all of us on campus, as well as the community, your roommates, and loved ones at home. Additionally, students are expected to not attend class if they are ill and to consult the student health clinic if they have any COVID-19 like symptoms. Needless to say, EIU's COVID-19 campus practices including face coverings, avoiding campus if sick, sanitizing surfaces, social distancing, and hand washing are based on the best available public health guidance. As a faculty member, I am responsible for ensuring students engage in practices that reduce risk. If you have a health condition that prevents you from wearing a mask, please contact Student Disability Services. If you are unable to follow EIU's COVID-19 guidelines, you may be asked to leave class or office hours as compliance with public health guidance is essential. Students who experience any symptoms related COVID-19 or are asked to quarantine or self-isolate should not come to class. I will make proper accommodations to make sure those students receive material missed in class. Though this particular course will be offered online, I strongly urge you to continue safe practices in your other courses.

Course Overview

This course is a survey of Illinois history from pre-colonial to the present with an emphasis on Indian, French, British and American geo-political agendas. We will explore the Northwest Ordinance's influence on the state's development. Students will also example the tension associated with northern or southern cultural allegiances, rural versus urban economic and political power, and race and ethnic relations over time. In addition to readings and discussions, students will undergo original research and contribute to a digital history research project.

Required Texts

- Hartfield, Claire. *A Few Red Drops: The Chicago Race Riot of 1919*.

Course Objectives

- Recall major events and trends in Illinois history in local, regional, national and international contexts.
- Distinguish disciplinary approaches to studying Illinois history.
- Distinguish forces affecting historic and current issues in Illinois politics, economics, and employment.
- Examine, evaluate/question and respond to problems or arguments evident in primary and secondary sources.
- Synthesize evidence from a variety of sources and convey knowledge via a research paper that makes an original contribution to our understanding of Illinois history.

Assignments

Mid-Term Exam (75 points): There will be a midterm exam that covers the materials discussed in class prior to the exam date.

Book Review Response Paper (75 points): There is a single required book for this class. In addition to the reading and discussing the book in class, you will be asked to write a reflection essay on the reading.

Illinois History Project Proposal & Bibliography (20 points): Over the course of the semester you will be undertaking your own research project. There will be several points throughout the semester where you will turn in different components of the project. The bibliography and project proposal will outline your research idea and potential sources to be used during the project. You will find more details of this project on D2L.

Illinois History Project Rough Draft (50 points): During the semester you will be required to turn in an earlier draft of your research paper. You will find more details of this project on D2L.

Illinois History Final Project (100 points) – You will complete your final research and submit it for evaluation at the end of the semester. You will find more details of this project on D2L.

Participation and Attendance (80 points): Because this class is a mixture of lecture, discussion, and in-class exercises, students must come ready to participate. Please be prepared to discuss assigned readings and share your insights, questions, and thoughts about them. Discussion is not optional in this course—it is required. You have important insights and opinions and the entire class benefits from hearing them.

Grading

A = 400 – 360 points

B = 359 – 320 points

C = 319 – 280 points

D = 279 – 240 points

F = Below 240

Late Work and Missed Assignments

Late work will not be accepted. Due dates for writing responses, quizzes, and other assignments will be clearly marked in D2L and the syllabus. Exam dates and assignment deadlines are made clear at the beginning of the course which means there are few reasonable excuses for missing them. That being said, I want you to succeed in this course. If, for whatever reason, you miss an assignment or exam please reach out to me. Especially in the midst of COVID-19, I encourage you to practice safety and healthy choices rather than putting yourself and others at risk.

Technical Requirements and Skills

During this class you will be expected to use several digital and technical tools to access learning materials and complete assignments. You should feel comfortable in the following tasks:

- Using the learning management system
- Using email with attachments
- Creating and submitting files in commonly used word processing program formats
- Copying and pasting

Technical Support

If you need assistant with D2L, call D2L Support toll free at 1-877-325-7778. Support is available 24 hours a day, seven days a week. Email and Chat options are also available on the “My Home” page after logging into D2L. Other D2L resources including a D2L Orientation course for students are available in “My Home” page. If you are experiencing less than optimal D2L Brightspace performance, review the D2L Brightspace Performance Checklist to assess the issue.

For technical questions regarding other software, hardware, network issues, EIU NetID/password, or Panthermail, contact the ITS Helpdesk at 217-381-4357 during regular business hours or submit a help ticket at <https://techsupport.eiu.edu/>. If you have a question regarding course content, feel free to contact me.

Academic Integrity

Students are expected to maintain principles of academic integrity and conduct as defined in EIU’s Code of Conduct (<http://www.eiu.edu/judicial/studentconductcode.php>). Violations will be reported to the Office of Student Standards.

Academic Services Support

Booth Library offers a variety of access to resources including articles, encyclopedias, books, videos, and more. You can access those materials on their website or by using the “Booth Library Services” widget on the course homepage.

Students with Disabilities

If you are a student with a documented disability in need of accommodations to fully participate in this class, please contact the Office of Student Disability Services (OSDS). All accommodations must be approved through OSDS. Please stop by McAfee Gym, Room 1210, email studentdisability@eiu.edu, or call 217-581-6583 to make an appointment.

Student Success Center

Students who are having difficulty achieving their academic goals are encouraged to contact the Student Success Center for assistance with time management, test taking, note taking, avoiding procrastination, setting goals, and other skills to support academic achievement. The Student

Success Center provides individualized consultations. To make an appointment, call (217) 581-6696, or go to McAfee Gym, Room 1301.

Discussion Etiquette

Eastern Illinois University (EIU) is committed to open, frank, and insightful dialogue in all of its courses. Diversity has many manifestations, including diversity of thought, opinion, and values. We encourage all learners to be respectful of that diversity and to refrain from inappropriate commentary. Should such inappropriate comments occur, the instructor will intervene. In digital discussions such as D2L, faculty will request that inappropriate content be removed from the Course room and will recommend university disciplinary action. Learners as well as faculty should be guided by common sense and basic etiquette. The following are good guidelines to follow:

- Never post, transmit, promote, or distribute content that is known to be illegal.
- Never post harassing, threatening, or embarrassing comments. If you disagree with someone, respond to the subject, not the person. Conflicts of ideas are encouraged, while conflicts of feelings are discouraged.
- Never post content that is harmful, abusive; racially or culturally insensitive, or religiously offensive, vulgar; sexually explicit, or otherwise potentially offensive.

Course Schedule

January 12 – Introductions & Overview

January 14 – Indigenous Illinois

January 19 – The French & Illinois

Reading: Excerpts from *Journal of Father Marquette* (1673)

January 21 – British Illinois

Reading: Letter from George Rogers Clark to Governor Patrick Henry, 1777.

January 26 – American Revolution

Reading: Excerpts, “Petition of a Convention at Vincennes Favoring Slavery” by William Henry Harrison, December 28, 1802.

January 28 – Illinois History Project Introduction and Discussion

February 2 – NO CLASS, WELLNESS DAY

February 4 – Illinois in Early America I

Reading: *An Act to promote retaliation upon hostile Indians, December 24, 1814*

February 9 – Illinois in Early America II

Reading: Letter from Morris Birkbeck, November 29, 1817.

February 11 – Euro-American Settlement I

February 16 – Euro-American Settlement II

Reading: Excerpts from "Proclamation, 15 January 1841," The Joseph Smith Papers.

February 18 – Illinois, Slavery, and Freedom I

Reading: Excerpts from, Elijah P. Lovejoy, “The Fault Finders,” August 17, 1837.

February 23 – Illinois, Slavery, and Freedom II

Due: Illinois Project Proposal & Bibliography

February 25 – Civil War

Reading: Isaac Funk, *Copperheads under the beel of an Illinois farmer* (1863).

March 2 – MID-TERM EXAM

March 4 – Industrial Illinois

Reading: *Sears, Roebuck and Co. Consumers Guide : Number 104* (1897)

March 9 – Modernizing Illinois

Reading: Excerpt of “Testimony to the United States Strike Commission of Eugene V. Debs, Chicago — Aug. 20 & 25, 1894”

March 11 – Illinois Reform Movements

Reading: Excerpt from Daniel Burnham and Edward H. Bennett, *Plan of Chicago* (1909).

March 16 – Progressivism in Illinois

Reading: Excerpts from John Dewey, *My Pedagogic Creed* (1897).

March 18 – NO CLASS, WELLNESS DAY

March 23 – Culture & Art in Illinois I

Reading: Excerpts from Ida B. Wells, *The Reason Why The Colored American is not in the World's Columbian Exposition* (1893).

March 25 – Culture & Art in Illinois II

Due: Illinois Project Rough Draft

Reading: Carl Sandburg, “Chicago”

Reading: Vachel Lindsay, “Abraham Lincoln Walks at Midnight”

March 30 – WWI

April 1 - The Red Scare

Reading: Excerpts from “Final report of the State Council of Defense of Illinois,” (1919).

April 6 – BOOK DISCUSSION

Reading: Hartfield, Claire. *A Few Red Drops: The Chicago Race Riot of 1919*.

Due: Book Review Response Paper

April 8 – 1920s Boom

Reading: Visual Source, Examination of “Velie Sedan,” (1925).

April 13 – 1930s Bust

Watch: Footage of Memorial Day Massacre (1937).

April 15 – World War II

Reading: Excerpt from A. Philip Randolph, “The Call to Negro America to March on Washington (1941).”

April 20 – Postwar Boom & Suburban Illinois

Watch: *Cicero March* (1966)

April 22 – NO CLASS, WELLNESS DAY

April 27 – Illinois and the Close of the 20th Century

Watch: “Fred Hampton on Revolution And Racism”

April 29 – Illinois Today & Discussion of Research Projects (FLEX DAY)

May 6 – Final Examination

Due: Final Research Projects Submitted by 2:30 pm.